WHAT IS A SCHOOL-PARENT COMPACT?

A compact is an agreement jointly developed between school staff, students and parents which will commit to working together to help students achieve grade level goals. This compact will be updated annually with input from school staff and families.

What is the purpose of the compact?

The purpose of a compact is to list various ways each entity will carryout their commitment to assist students with meeting academic goals. The compact also includes ways the school, staff, and parents will communicate with each other.

- The school uses Class Dojo, email blasts, letters sent home, Robo calls, Remind 101, School website, Social Media Accounts, and Parent-Teacher conferences to communicate with families about students' academic progress.
- The principal along with entire staff will ensure that the school environment is safe, secure, and conducive for learning.

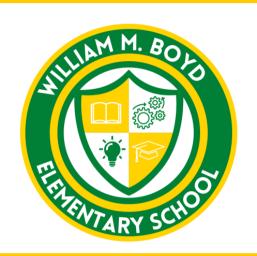
JOINTLY DEVELOPED BY:

The parents, teachers and students of Boyd Elementary developed this school-parent compact. Teachers provided hard copies & online resources to assist families with homework, parents included various ways to encourage family engagement, and students gave feedback on their learning environment/climate and some of the challenges they face, academically. Meetings are held bi-annually to review the compact & make changes based on student needs.

Parents are welcomed to contribute comments and offer to volunteer at anytime.

WILLIAM M. BOYD ELEMENTARY SCHOOL

Dr. Joi C. Kilpatrick, Principal Jahmal Fagan, Assistant Principal





Home Parent Commitment Compact for Achievement

- Attending school regularly and on time.
- Be engaged and actively participate in learning
- Completing homework assignments and read a book every night at home to expand vocabulary and increase test scores.
- Using innovative ideas and technology to develop regular study habits.
- Using Georgia Standards of Excellence (GSE) standards and math vocabulary to increase knowledge of testing terminology in an effort to increase Lexile reading scores.

Revised October 25, 2022

School-Parent

Mission

2022-2023

The mission of W. M. Boyd Elementary is to ensure that all students receive a worldclass education that prepares them for success in college, career, and life.

Vision

Our vision is that every student is achieving at his or her maximum potential in an engaging, inspiring and challenging environment.

Our Goals for Student Achievement

Atlanta Public Schools

MISSION

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

VISION

A high-performing School District where students love to learn, educators inspire, families engage, and the community trust the system.

TEACHERS, PARENTS, STUDENTS-TOGETHER FOR SUCCESS

Teachers & Support Staff Commit to:

- Working with students and parents in all academic and social emotional domains, by providing an overview of Georgia Standards of Excellence (GSE) along with attainable goals for each student.
- Exploring and utilizing practices that support the development of independent readers. Conduct reading initiatives at school to increase reading proficiency.
- Using innovative, hands-on activities and learning techniques in the classrooms.
- Providing students and parents with strategies and supplemental materials to increase student achievement at home.

Students Commit to:

- Attending school regularly and on time.
- Be engaged and actively participate in learning
- Completing homework assignments and read a book every night at home to expand vocabulary and increase test scores.
- Using innovative ideas and technology to develop regular study habits.
- Using Georgia Standards of Excellence (GSE) standards and math vocabulary to increase knowledge of testing terminology in an effort to increase Lexile reading scores.

Goals Set by the Principal

All students in Kindergarten—Fifth grades will demonstrate typical to high growth as measured by MAP Assessments and Georgia Milestones.

- All students will engage in independent reading approximately 15 to 20 minutes daily, to increase reading stamina.
- All students will attend school daily, ontime and be prepared for instruction.

STUDENT PROGRESS COMMUNICATION

- Home Communication Folders
- Class Dojo
- Infinite Campus Parent Portal
- Scheduled Parent/Teacher Conferences



